

Ch. 10: Cognitive Development Questions

Infancy and Childhood

Name _____

Date _____

Period _____

Read pages 241-247 and answer the following questions

1. What is **cognitive development**?

2. What is the difference between **assimilation** and **accommodation**?

3. Cecil has a toy car and sees his friend Cosmo playing with a toy motorcycle. Cecil calls the motorcycle “Car.” Cecil’s mother tells him, “That’s a motorcycle, Cecil.” When Cecil learns this, is this **assimilation** or **accommodation**? Why?

4. What is the age range of the **sensorimotor stage**?

5. How do children in the **sensorimotor stage** learn about the world around them?

6. In general, what types of toys do three-month-old babies like to play with? How do the toys they like reflect their stage of development?

7. Give an example of how a baby would demonstrate that they have attained **object permanence**.

8. What is the age range of the **preoperational stage**?

9. Describe the **thinking process** of a preoperational child.

10. Give a specific example of how would you know whether a child has mastered the concept of conservation.

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11. We often think of the word **egocentric** and meaning conceited or arrogant. But when Piaget says small children are egocentric, what does he actually mean?

12. Give 2 examples each for **egocentric**, **animistic** and **artificialistic** thinking that are not in the book. (See page 244 for some examples to help you.)

13. What is the age range of the **concrete-operational stage**?

14. In terms of their thinking, in what major way does a concrete-operational child differ from a preoperational one?

15. What is the age range of the **formal operational stage**?

16. What describes the formal operational child's thought process?

17. Describe the three levels of moral development according to Kohlberg.
 - a) Preconventional

 - b) Conventional

 - c) Postconventional

18. How does Carol Gilligan's theory of moral development differ from Kohlberg's?