

## Parenting Styles

	PARENT TRAITS	EFFECTS ON CHILD
<b>AUTHORITARIAN</b>	<p><b>Cold &amp; Strict</b></p> <ul style="list-style-type: none"> <li>• Total control</li> <li>• Misconduct punished</li> <li>• Affection &amp; praise rarely given</li> </ul>	<ul style="list-style-type: none"> <li>• Low independence</li> <li>• Low self-esteem</li> <li>• Don't feel in control of what happens to them</li> </ul>
<b>PERMISSIVE</b>	<p><b>Warm &amp; Permissive</b></p> <ul style="list-style-type: none"> <li>• Allow children to do own thing</li> <li>• Little respect for order, routine</li> <li>• Few demands</li> <li>• Lax discipline, rarely punish</li> <li>• Children walk all over parents</li> </ul>	<ul style="list-style-type: none"> <li>• Allow children to do own thing</li> <li>• Little respect for order, routine</li> <li>• Few demands</li> <li>• Lax discipline, rarely punish</li> <li>• Children walk all over parents</li> </ul>
<b>AUTHORITATIVE</b>	<p><b>Warm &amp; Strict</b></p> <ul style="list-style-type: none"> <li>• Loving, consistent, demanding</li> <li>• Set limits, enforce rules</li> <li>• Children contribute and make some of their own decisions</li> <li>• Reasonable expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Self-reliant</li> <li>• Self-controlled</li> <li>• High achieving</li> <li>• Less likely to be seriously disruptive or delinquent</li> </ul>
<b>NEGLIGENT</b>	<p><b>Cold &amp; Permissive</b></p> <ul style="list-style-type: none"> <li>• Also called <i>hands-off</i> or <i>uninvolved</i> parenting</li> <li>• Provide only basic needs</li> <li>• Uninvolved</li> <li>• Little or no discipline</li> </ul>	<ul style="list-style-type: none"> <li>• Emotionally withdrawn socially</li> <li>• May be truant and delinquent</li> <li>• Do most poorly in all areas</li> </ul>

Based on the work of:

Baumrind, D. (1967). Child care practices anteceding three patterns of preschool behavior. *Genetic Psychology Monographs*, 75(1), 43-88.

Maccoby, EE and Martin, JA. (1983). Socialization in the context of the family: Parent-child interaction. In P Mussen and EM Hetherington, editors, *Handbook of Child Psychology, volume IV: Socialization, personality, and social development*, chapter 1, pages 1-101. New York: Wiley, 4th edition